DOCUMENT RESUME

ED 129 139 HE 008 218

AUTHOR Howe, Christine G.; Kubik, Jan B.
TITLE Update on a Higher Education Bibliography, 1976.
PUB DATE 76
NOTE 12p.; For related document, see ED 074 998.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS Administration; Adult Education; *Bibliographies; *Books; Change Agents; Comparative Analysis; Curriculum; Educational Economics; Educational Finance; Educational History; Evaluation; Governance; *Higher Education; *Periodicals; Planning; Post Secondary Education; Research; Student Personnel Services; Teaching
IDENTIFIERS *Higher Education as a Subject Field

ABSTRACT

This survey updates a 1970 study by Paul S. Reigel and Robert L. Bender. Two hundred fifty members of the Association for the Study of Higher Education listed ten titles they considered to be basic or current reading within their designated area of specialization and five journals and periodicals they felt were the most useful and informative about postsecondary education. Categories developed by Riegel and Bender are used. They are: Administration, adult education, teaching, postsecondary education, comparative higher education, curriculum, educational economics, educational finance, governance, change agents, educational history, planning, research, evaluation, and student personnel work. Results are reported in terms of rank order listing of the top most frequently recommended books in each category. (KE)

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UPDATE ON A HIGHER EDUCATION BIBLIOGRAPHY, 1976

Paul S. Riegel and Robert L. Bender authored a higher education bibliography. During the summer of 1970, they undertood a survey of 650 persons whose names appeared on the American Association of Higher Education List of Faculty Members Teaching Courses in Higher Education. Their questionnaire asked respondents to list up to ten "classic" or current books which they considered to be basic reading for a student of Higher Education, whatever his or her area of specialization might be. The author's report included the top 25 recommended books and analytical comments (Riegel and Bender, 1972) which proved to be most valuable for students of higher education.

In the autumn of 1971, Riegel and Bender conducted a second survey, enlarging upon their previous work. It focused upon the basic books in the various areas of specialization within the field of Higher Education. On the second form the authors asked the respondents to report their major area of specialization and to list up to ten books considered to be basic reading for students in that particular area of specialization (Bender and Riegel, 1973). From the returns, they developed fourteen categories with a corresponding listing of the most frequently mentioned books in each specialization.

The bibliographies compiled through Riegel and Bender's surveys provoked much interest and proved to be an extremely valuable tool for profesors and students alike. Since that time, the literature of higher education has grown immensely through publications from many sources including the Carnegie Commission and Jossey-Bass. In discussions with Bender and Riegel, it was felt that much could be gained from a similar, current survey. An

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updated bibliography would greatly assist students and practioners in keeping abreast of the major works (old and new) in the rapidly burgeoning field of Higher Education.

With this in mind, the authors conducted a survey in the spring of 1976. The 250 members of the Association for the Study of Higher Education constituted the sample (N=221). The questionnaire asked the respondents to report the ten titles which they considered to be basic or current reading (what was called "most beneficial and relevant") within their designated area of specialization. In addition, it was also requested that they indicate the five journals and periodicals which they felt were the most useful and informative about post-secondary education. This section was a direct outgrowth of Bender and Riegel's study for many respondents felt that periodicals were oftentimes as valuable as books.

In most instances the original categories developed by Riegel and Bender were utilized. In two cases other categories were developed which seemed appropriate from feedback of the previous surveys and current developments within the field.

The results are reported in terms of rank order listing of the top five most grequently recommended books in each category. The top five most frequently recommended journals are also indicated. *signifies that the book appeared on previous bibliographies.

ADMINISTRATION AND ORGANIZATION

Hodgkinson, Harold and Richard L. Meeth (Ed.). Power and Authority. San Francisco: Jossey-Bass, Inc., 1971.

Cohen, Michael D. and James D. March. Leadership and Ambiguity: the American College President. New York: McGraw-Hill, 1974.

*Baldridge, J. Victor. Academic Governance. Berkeley: McCutchan, 1971.

*Corson, John J. Governance of Colleges and Universities. New York: McGraw-Hill Book Co., Inc., 1960.

*Knowles, Asa. Handbook of College and University Organization. New York: McGraw-Hill, 1970.

ADULT AND CONTINUING EDUCATION

*Jensen, Gale, A. A. Liveright, and Wilbert Hallenback (Ed.). Adult Education: Outlines of An Emerging Field of Study. Washington, D. C.: Adult Ed Assoc., 1964.

Adult Education Association of the USA. Handbook of Adult Education. ERIC, 1972.

Havelock, Ronald G. The Change Agent's Guide to Innovation in Education. Englewood Cliffs, N. J.: Educational Technology Publications, 1973.

Gleazier, Edmund J., Jr. This is the Community College. Boston: Houghton-Mifflin Co., 1968.

O'Connell, Thomas E. Community Colleges: A President's View. Urbana: University of Illinois Press, 1968.

COLLEGE TEACHING

Popham, W. James. Education Evaluation. Educ. Tech. Publications, 1975.

*McKeachie, Wilbert J. Teaching Tips: A Guidebook for the Beginning College Teacher. Lexington, Mass.: D. C. Heath, 1969.

Wilson, Robert C. College Professors and Their Impact on Students. New York: Wiley, 1975.

Mann, Richard D., et al. The College Classroom: Conflict, Change, and Learning. New York: John Wiley and Sons, Inc., 1970.

COMMUNITY COLLEGE

Monroe, Charles. Profile of the Community Colleges. San Francisco: Jossey-Bass, Inc., 1972.

Cross, K. Patricia. Beyond the Open Door: New Students in Higher Education. San Francisco: Jossey-Bass, Inc., 1971.

*Thornton, James W., Jr. The Community Junior College. New York: John Wiley and Sons, Inc., 1966.

*Medsker, Leland L. and Dale Tillery. Breaking the Access Barrier, New York: McGraw-Hill, 1971.

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COMPARATIVE HIGHER EDUCATION

*Ashby, Sir Eric. Adapting Universities to a Technological Society. San Francisco: Jossey-Bass, Inc., 1974.

Bereday, George Z. Universities for All. San Francisco: Jossey-Bass, 1973.

Burn, Barbara B. Higher Education in Nine Countries. New York: McGraw-Hill, 1971.

CURRICULUM AND INSTRUCTION

*Bell, Daniel. The Reforming of General Education. New York: Columbia University Press, 1966.

Pinar, William (Ed.). Curriculum Theorizing: The Reconceptualists. Berkeley: McCutchan, 1975.

Tyler, Ralph W. Basic Principles of Curriculum and Instruction. Chicago: University of Chicago Press, 1969.

Schein, Edgar H. Professional Education: Some New Directions. New York: McGraw-Hill, 1972.

*Dressel, Paul L. College and University Curriculum. Berkeley: McCutchan, 1971.

ECONOMICS AND FINANCE

Halstead, D. Kent. Statewide Planning in Higher Education. Washington, D. C. U. S. Office of Education, 1974.

Carnegie Commission on Higher Education. Who Benefits, Who Pays, Who Should Pay? New York: McGraw-Hill, 1973.

Perlman, Richard. The Economics of Education: Conceptual Problems and Policy Issues. New York: McGraw-Hill, 1973.

Jellema, William W. From Red to Black? San Francisco: Jossey-Bass, Inc., 1973.

Peacock, Alan T., Howard Glennester, and Robert Lavers. Educational Finance: Its Sources and Uses in the United Kingdom. Edingburgh & London: Oliver and Boyd, 1968.

GOVERNANCE

*Corson, John J. The Governance of Colleges and Universities. New York: McGraw-Hill Book Co., Inc. 1960.

*Baidridge, J. Victor. Academic Governance. Berkeley: McCutchan, 1971.

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Garbarino, Joseph W. Faculty Bargaining: Change and Conflict. New York: McGraw-Hill, 1975.

Halstead, D. Kent. Statewide Planning for Postsecondary Education. Washington, D. C.: U. S. Office of Education, 1974.

Epstein, Leon D. Governing the University: the Campus and the Public Interest. San Francisco: Jossey-Bass, Inc., 1974.

Lee, Eugene C. and Frank M. Bowen. The Multicampus University: A Study of Academic Governance. New York: McGraw-Hill, 1971.

HIGHER EDUCATION: SOCIOLOGY AND CHANGE

Boocock, Sarane S. An Introduction to the Sociology of Learning. Boston: Houghton-Mifflin, 1972.

Harris, Seymour E. A Statistical Portrait of Higher Education. (A report for the Carnegie Commission) New York: McGraw-Hill, 1972.

Carnegie Commission on Higher Education. Purpose and Performance of Higher Education in the U.S. Approaching the Year 2000. New York: McGraw-Hill, 1973.

HIGHER EDUCATION: SOCIOLOGY AND CHANGE CONT'D

*Jencks, Christopher and David Riesman. The Academic Revolution. New York: Doubleday Co., Inc., 1968.

Toffler, Alvin. Learning for Tomorrow: The Role of the Future in Education New York: Random House, 1974.

HISTORY OF HIGHER EDUCATION

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*Rudolph, Frederick. The American College and University: A History. New York: Alfred A. Knopf, 1962.

*Veysey, Laurence. The Emergence of the American University. Chicago: University of Chicago Press, 1970.

*Hofstadter, Richard and Wilson Smith (Eds.). American Higher Education: A Documentary History. 2 Vols. Chicago: University of Chicago Press, 1961.

Hutchins, Robert Maynard. The Higher Learning in America. New Haven, Cn.: Yale University Press, 1962.

IMPACT OF COLLEGE ON STUDENTS

*Feldman, Kenneth A. and Theodore M. Newcomb. The Impact of College on Students. 2 Vols. San Francisco: Jossey-Bass, Inc., 1969.

*Chickering, Arthur W. Education and Identity. San Francisco: Jossey-Bass, Inc., 1969.

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Stroup, Herbert H. Bureaucracy in Higher Education. New York: Free Press, 1966.

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Kerlinger, Frederick N. Foundations of Behavioral Research: Educational, Psychological, and Sociological Inquiry. New York: Holt, Rinehart Winston, 1973.

Gronlund, Norman E. Measurement and Evaluation in Teaching. New York: Macmillan, 1971.

Miller, Richard I. Evaluating Faculty Performance. San Francisco: Jossey-Bass, Inc., 1972.

Lien, Arnold J. Measurement and Evaluation of Learning. Third ed. Dubuque, Iowa: Wm. C. Brown Co., 1976.

Best, John W. Research in Education. 2nd Ed. Englewood Cliffs, N. J.: Prentice-Hall, 1970.

STUDENT PERSONNEL WORK - PROCEDURES AND ORGANIZATION

O'Banion, Terry and Alice Thurston. Student Development Programs in the Community Jr. College. Englewood Cliffs, N. J.: Prentice-Hall, 1972.

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Fitzgerald, Laurine E., Walter F. Johnson, and Willa Norris. College Student Personnel: Readings and Bibliographies. Boston: Houghton-Mifflin Co., 1969.

Williamson, Edmund G. Student Personnel Services in Colleges and Universities. New York: McGraw-Hill, 1961.

Brown, Robert D. Student Development in Tomorrows Higher Education and Return to the Academy. ACPA Student Personal Monograph #16.

The current study found that several of the books which achieved high rankings in the previous surveys continue to be highly regarded.

Jossey-Bass and Carnegie Commission publications ranked highly in the following catagories: Community College, Comparative Higher Education, Impact of College on Students and Higher Education: Sociology and Change. Since there was some overlap in terms of the same book being mentioned in several categories, it was decided to present only the five most frequently mentioned books per category. This list reflects the thoughts of the respondents and may not necessarily be the "best" books available, never the less it gives a good indication of current thought about the literature of higher education.

Twenty-four of the books on this list were also included in 1971. This shows that while there has been a large amount of publication, few books seems to be of such significance to warrant inclusion. Also, in some categories there was a relatively small [illegible]ling.

The periodicals and journals ranked as follows:

1. The Chronicle of Higher Education
2. The Journal of Higher Education
3. Change
4. Research in Higher Education
5. Educational Record

Fifty-six other magazines, newspapers, and newsletters were also submitted ranging from Administrative Science Quarterly to The London Times Higher Education Weekly Supplement.

In as much as the categories reflect the nature and diversity of the reading material available for the study of Higher Education, it appears

that the "classics" have remained, although the literature is changing over time. One such sign of the times may be that the most appropriate title for the "other" category may have been Education and the Law, which may grow to be an even larger area of specialization in the near future.

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About the Author

Ms. Christine G. Howe is an Assistant Dean in the Office of Campus Programs and Services and a Ph.D. Candidate in the Department of Leisure Studies at the University of Illinois Urbana-Champaign.

Mr. Jan B. Kubik assisted in the gathering of data and compilation of results.